

Educational Programs and Services 1717 West Fifth Street Greenville, North Carolina 27834 TEL: 252-830-4235 FAX: 252-830-4290

## 11/30/22

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in J.H. Rose High School, I am writing this letter to let you know that J.H. Rose High School, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, J.H Rose High School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement
- Standards-aligned Instruction

We have set the following goals for J.H. Rose High School this year

- JH Rose will make continued progress through the Comprehensive School Improvement Plan by consistently meeting deadlines and due dates.
- JH Rose will increase school proficiency by 10% by providing differentiated, supplemental and intensive instruction where needed.
- JH Rose will reduce suspensions and student time out of class through utilization of PBIS and district safety procedures.
- 95% of students will participate in test administrations factoring into the NC DPI accountability model.
- JH Rose will increase the school performance grade for students with disabilities to 40 or higher.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies J.H. Rose High School will be implementing:

- Investigate strategies for using Refresh sessions to help meet needs of learners.
- Investigate professional development that will help teachers meet the needs of learners
- Identify students who may potentially benefit from learning interventions team will review discipline data, report findings, and will determine specific action steps according to those findings
- Provide in-house Classroom Management professional development
- Provide ongoing instruction on ROSE Expectations
- SIT will review administrative walk-through data to identify school-wide professional development.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call JHR Student Services at 252-321-3640 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website at www.pitt.k12.nc.us/jhr.
- Volunteer
- Join the J.H. Rose Academic Boosters.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: <u>www.ncpublicschools.org/gradrequirements/</u>
- K-12 standards in academic subjects: <u>www.ncpublicschools.org/curriculum/</u>
- State student achievement test results: <u>www.ncpublicschools.org/accountability/</u>
- N.C. School Report Cards: <u>https://ncreportcards.ondemand.sas.com/src</u>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Targeted Refresh Sessions
- PBIS Recognitions
- Targeted Professional Development Sessions
- Increased Parent Involvement via Booster Organizations

If you have questions about the content of this letter, please contact Darryl Thomas at thomasd@pitt.k12.nc.us or 252-321-3640.

Sincerely,

Darry Thomas Jr